Student-Advisor Check-in

Department of Art History and Archaeology, University of Maryland *Should be conducted at the beginning of each semester the student is enrolled in the program

| Student name: | | Advisor name: |
|------------------|---|------------------------------------|
| Year in program: | | Funding status (and what remains): |
| Most r | recent benchmark (and date): | |
| Upcon | ning benchmark (and date/deadline): | |
| Expect | ted date of graduation: | |
| | | |
| <u>Lookii</u> | ng back | |
| 1. | What requirements and benchmarks did I meet | t last semester? |
| 2. | What did I achieve in my professional development as an art historian, scholar, or teacher? | |
| 3. | What areas do I need to work on and improve? | |
| 4. | Did I fall behind? If so, how will I catch up? | |
| 5. | How can I better meet my goals, as well as the department? | expectations of my advisor and the |
| This s | <u>emester</u> | |
| 1. | What are my goals and priorities for this semen | ster? |
| 2. | How will I spend my time? | |
| 3. | What will I do to ensure I meet my upcoming | benchmark(s)? |
| 4. | What will I do to improve areas of weakness? | |
| 5. | What kind(s) of support will I need from my ac | dvisor? |

Looking ahead

| 1. | What are my goals and priorities for the coming year? Two years? | | |
|---|---|----------------------|--|
| 2. | 2. What funding dates and deadlines do I need to watch out for? | | |
| Consider: | | | |
| 1. | 1. Future benchmarks | | |
| 2. | 2. Summer—how to use towards meeting benchmarks and achieving | g professional goals | |
| 3. | Grants and funding—prepare to apply about 1 year in advance of deadline (about 2 years before you need funding) | | |
| 4. | Committees (Thesis, Examinations, Dissertation Proposal, Dissertation)—contact faculty and submit written work far in advance according to agreed upon-schedule | | |
| 5. | Writing schedules for thesis and dissertation | | |
| 6. | 6. Presentations and publications | | |
| 7. | 7. Applying for jobs post-graduation | | |
| 8. | 8. Developing a professional network | | |
| 9. | 9. Seeking out support | | |
| Plan of action—with advisor's approval Describe your plan of action for this semester in detail, giving schedules and dates wherever appropriate. Describe your plan of action for the following year in more general terms. | | | |
| Studen | ent signature: Advisor signatur | re: | |
| Date: | e: Date: | | |